











[illegible]

本報為便利讀者起見，特在廣州、香港、澳門、上海、北京、天津、漢口、重慶、成都、昆明、貴陽、西安、蘭州、西寧、太原、大同、長沙、衡陽、桂林、南寧、海口、台北、高雄、基隆、新竹、嘉義、屏東、花蓮、台東、澎湖、金門、馬祖等處，均設有代售處，以便讀者訂閱。



1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

[illegible][illegible][illegible][illegible]

1. The first part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

2. The second part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

3. The third part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

4. The fourth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

5. The fifth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

6. The sixth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

7. The seventh part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

8. The eighth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

9. The ninth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

10. The tenth part of the document is a list of names and addresses, which appears to be a directory or a list of contacts. The names are written in a stylized, cursive font, and the addresses are written in a more formal, printed font. The list is organized into columns, with names in the first column and addresses in the second column.

1. **Introduction**  
 The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive exercises and projects.

The study is organized as follows: Section 1 provides an overview of the program and the research objectives. Section 2 describes the methodology used for data collection and analysis. Section 3 presents the results of the study, and Section 4 discusses the implications and conclusions.

The research is based on a sample of 100 students who participated in the program over a period of six months. Data was collected through a combination of pre-test and post-test assessments, as well as student self-reports and teacher observations.

The findings of the study indicate that the program had a significant positive impact on student performance. Students who completed the program showed a marked improvement in their critical thinking and problem-solving abilities compared to those who did not.

These results suggest that the program is an effective tool for enhancing student learning and should be considered for wider implementation in schools and universities. Further research is needed to explore the long-term effects of the program and to identify the most effective components of the curriculum.

In conclusion, the study demonstrates the value of the new educational program in improving student performance. The program's focus on critical thinking and problem-solving skills is a key factor in its success, and it provides a model for other educational institutions looking to enhance their curriculum.

[illegible]

**THE UNIVERSITY OF CHICAGO**

**LIBRARY**

**607 EAST 58TH STREET**

**CHICAGO, ILL. 60637**

**TEL: 773-936-5000**

**FAX: 773-936-5000**

**WWW.CHICAGO.LIBRARY.ORG**

1940 1941  
 1942 1943  
 1944 1945  
 1946 1947  
 1948 1949  
 1950 1951  
 1952 1953  
 1954 1955  
 1956 1957  
 1958 1959  
 1960 1961  
 1962 1963  
 1964 1965  
 1966 1967  
 1968 1969  
 1970 1971  
 1972 1973  
 1974 1975  
 1976 1977  
 1978 1979  
 1980 1981  
 1982 1983  
 1984 1985  
 1986 1987  
 1988 1989  
 1990 1991  
 1992 1993  
 1994 1995  
 1996 1997  
 1998 1999  
 2000 2001  
 2002 2003  
 2004 2005  
 2006 2007  
 2008 2009  
 2010 2011  
 2012 2013  
 2014 2015  
 2016 2017  
 2018 2019  
 2020 2021  
 2022 2023  
 2024 2025  
 2026 2027  
 2028 2029  
 2030 2031  
 2032 2033  
 2034 2035  
 2036 2037  
 2038 2039  
 2040 2041  
 2042 2043  
 2044 2045  
 2046 2047  
 2048 2049  
 2050 2051  
 2052 2053  
 2054 2055  
 2056 2057  
 2058 2059  
 2060 2061  
 2062 2063  
 2064 2065  
 2066 2067  
 2068 2069  
 2070 2071  
 2072 2073  
 2074 2075  
 2076 2077  
 2078 2079  
 2080 2081  
 2082 2083  
 2084 2085  
 2086 2087  
 2088 2089  
 2090 2091  
 2092 2093  
 2094 2095  
 2096 2097  
 2098 2099  
 2100 2101  
 2102 2103  
 2104 2105  
 2106 2107  
 2108 2109  
 2110 2111  
 2112 2113  
 2114 2115  
 2116 2117  
 2118 2119  
 2120 2121  
 2122 2123  
 2124 2125  
 2126 2127  
 2128 2129  
 2130 2131  
 2132 2133  
 2134 2135  
 2136 2137  
 2138 2139  
 2140 2141  
 2142 2143  
 2144 2145  
 2146 2147  
 2148 2149  
 2150 2151  
 2152 2153  
 2154 2155  
 2156 2157  
 2158 2159  
 2160 2161  
 2162 2163  
 2164 2165  
 2166 2167  
 2168 2169  
 2170 2171  
 2172 2173  
 2174 2175  
 2176 2177  
 2178 2179  
 2180 2181  
 2182 2183  
 2184 2185  
 2186 2187  
 2188 2189  
 2190 2191  
 2192 2193  
 2194 2195  
 2196 2197  
 2198 2199  
 2200 2201  
 2202 2203  
 2204 2205  
 2206 2207  
 2208 2209  
 2210 2211  
 2212 2213  
 2214 2215  
 2216 2217  
 2218 2219  
 2220 2221  
 2222 2223  
 2224 2225  
 2226 2227  
 2228 2229  
 2230 2231  
 2232 2233  
 2234 2235  
 2236 2237  
 2238 2239  
 2240 2241  
 2242 2243  
 2244 2245  
 2246 2247  
 2248 2249  
 2250 2251  
 2252 2253  
 2254 2255  
 2256 2257  
 2258 2259  
 2260 2261  
 2262 2263  
 2264 2265  
 2266 2267  
 2268 2269  
 2270 2271  
 2272 2273  
 2274 2275  
 2276 2277  
 2278 2279  
 2280 2281  
 2282 2283  
 2284 2285  
 2286 2287  
 2288 2289  
 2290 2291  
 2292 2293  
 2294 2295  
 2296 2297  
 2298 2299  
 2300 2301  
 2302 2303  
 2304 2305  
 2306 2307  
 2308 2309  
 2310 2311  
 2312 2313  
 2314 2315  
 2316 2317  
 2318 2319  
 2320 2321  
 2322 2323  
 2324 2325  
 2326 2327  
 2328 2329  
 2330 2331  
 2332 2333  
 2334 2335  
 2336 2337  
 2338 2339  
 2340 2341  
 2342 2343  
 2344 2345  
 2346 2347  
 2348 2349  
 2350 2351  
 2352 2353  
 2354 2355  
 2356 2357  
 2358 2359  
 2360 2361  
 2362 2363  
 2364 2365  
 2366 2367  
 2368 2369  
 2370 2371  
 2372 2373  
 2374 2375  
 2376 2377  
 2378 2379  
 2380 2381  
 2382 2383  
 2384 2385  
 2386 2387  
 2388 2389  
 2390 2391  
 2392 2393  
 2394 2395  
 2396 2397  
 2398 2399  
 2400 2401  
 2402 2403  
 2404 2405  
 2406 2407  
 2408 2409  
 2410 2411  
 2412 2413  
 2414 2415  
 2416 2417  
 2418 2419  
 2420 2421  
 2422 2423  
 2424 2425  
 2426 2427  
 2428 2429  
 2430 2431  
 2432 2433  
 2434 2435  
 2436 2437  
 2438 2439  
 2440 2441  
 2442 2443  
 2444 2445  
 2446 2447  
 2448 2449  
 2450 2451  
 2452 2453  
 2454 2455  
 2456 2457  
 2458 2459  
 2460 2461  
 2462 2463  
 2464 2465  
 2466 2467  
 2468 2469  
 2470 2471  
 2472 2473  
 2474 2475  
 2476 2477  
 2478 2479  
 2480 2481  
 2482 2483  
 2484 2485  
 2486 2487  
 2488 2489  
 2490 2491  
 2492 2493  
 2494 2495  
 2496 2497  
 2498 2499  
 2500 2501  
 2502 2503  
 2504 2505  
 2506 2507  
 2508 2509  
 2510 2511  
 2512 2513  
 2514 2515  
 2516 2517  
 2518 2519  
 2520 2521  
 2522 2523  
 252

**CO-RE**  
**OK**  
**HEAD**  
**AD**



**FOR THE**  
**VEGETABLE**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**



**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**

**AT THE**  
**MARKET**  
**FOR THE**  
**MARKET**